

2020-2021 Program Assessment

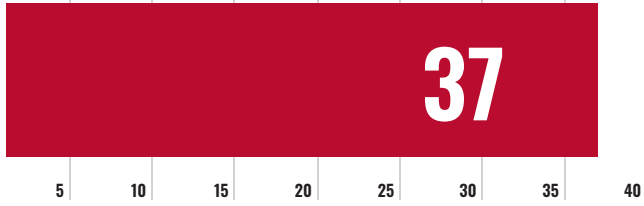


Mary Frances Early
College of Education
UNIVERSITY OF GEORGIA

Major – Special Education

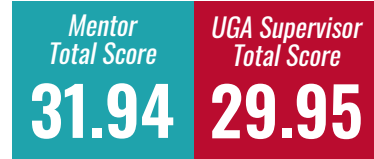
Graduation Numbers

Average GPA **3.68**



Dispositions Assessment

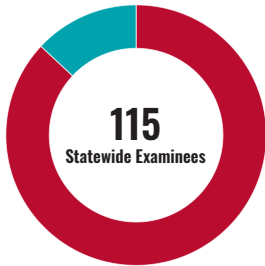
Intern Keys Data (Averages):



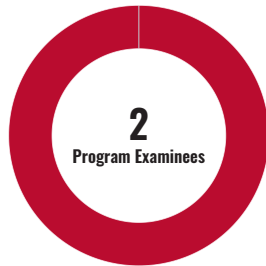
*Scores are out of 36 | Passing Score: 22

Georgia Assessment for the Certification of Educators

Birth Through Kindergarten

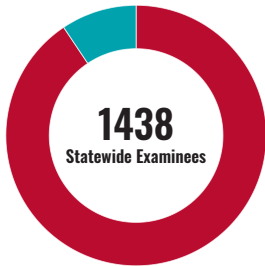


PASS RATE:
87%

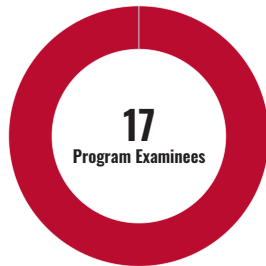


PASS RATE:
100%

Special Ed General Curriculum

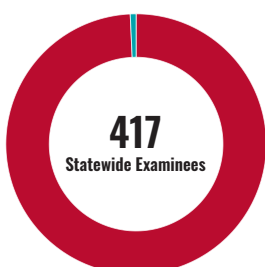


PASS RATE:
91%



PASS RATE:
100%

Special Ed Adapted Curriculum



PASS RATE:
99%



PASS RATE:
100%

Exit Survey

My program taught me reflective practice skills.

	Yes	Somewhat	No
BSED	91.18% (31)	5.88% (2)	2.94% (1)
MAT	100% (7)	0% (0)	0% (0)
MED	100% (11)	0% (0)	0% (0)
PHD	100% (2)	0% (0)	0% (0)

I am prepared to use critical thinking and problem-solving skills in my practice.

BSED	91.18% (31)	8.82% (3)	0% (0)
MAT	100% (7)	0% (0)	0% (0)
MED	100% (11)	0% (0)	0% (0)
PHD	100% (2)	0% (0)	0% (0)

My program has prepared me to be a competent professional.

BSED	91.18% (31)	8.82% (3)	0% (0)
MAT	85.71% (6)	14.29% (1)	0% (0)
MED	100% (11)	0% (0)	0% (0)
PHD	100% (2)	0% (0)	0% (0)

My program helped me understand my ethical responsibilities for my profession, including modeling safe, legal and ethical use of health, patient, client or student information.

BSED	100% (34)	0% (0)	0% (0)
MAT	100% (7)	0% (0)	0% (0)
MED	100% (11)	0% (0)	0% (0)
PHD	100% (2)	0% (0)	0% (0)

The overall quality of my program would prompt me to recommend it to someone else.

BSED	91.18% (31)	2.94% (1)	5.88% (2)
MAT	85.71% (6)	14.29% (1)	0% (0)
MED	90.91% (10)	9.09% (1)	0% (0)
PHD	50% (1)	50% (1)	0% (0)

My program prepared me to collaborate with people in virtual environments (e.g., online learning platforms, video conferencing, digital document sharing).

	Strongly Agree	Agree	Disagree	Strongly Disagree
BSED	82.76% (24)	13.79% (4)	0% (0)	3.45% (1)
MAT	100% (7)	0% (0)	0% (0)	0% (0)
MED	75% (6)	25% (2)	0% (0)	0% (0)
PHD	0% (0)	100% (1)	0% (0)	0% (0)

U.S. News and World Report Ranking

Secondary Education (up from 22 the previous year)



#16

Quotes from Disposition Assessment:

“The candidate verbally acknowledges the strengths and needs of her students and is learning quickly how to plan for responsive instruction. She is well on the way to proficient.”

“The candidate often develops creative ways to help students organize, track and learn the material in class. Working in special education, often requires a different tactic for each child and Whitney is able to take creative approaches to individuals. She attempts to connect the class material to real world situations and create references that students can relate to when presenting concepts in class.”