Major - Special Education

Georgia Assessment for the Certification of Educators

Birth Through Kindergarten

- Special Ed General Curriculum
  - Statewide Examinees: 1438
  - Program Examinees: 17
  - PASS RATE: 91%
  - Special Ed Adapted Curriculum
    - Statewide Examinees: 417
    - Program Examinees: 9
    - PASS RATE: 99%

- Special Ed General Curriculum
  - PASS RATE: 100%

Dispositions Assessment

- 98% 1st time pass rate
- Mentor Total Score: 31.94
- UGA Supervisor Total Score: 29.95

U.S. News and World Report Ranking

- Secondary Education (up from 22 the previous year)
  - #16

Exit Survey

- My program taught me reflective practice skills.
  - BSED: 91.18% (31) Yes, 5.88% (2) Somewhat, 2.94% (1) No
  - MAT: 100% (7) Yes, 0% (0) Somewhat, 0% (0) No
  - MED: 100% (11) Yes, 0% (0) Somewhat, 0% (0) No
  - PHD: 100% (2) Yes, 0% (0) Somewhat, 0% (0) No

- I am prepared to use critical thinking and problem-solving skills in my practice.
  - BSED: 91.18% (31) Yes, 8.22% (3) Somewhat, 0% (0) No
  - MAT: 100% (7) Yes, 0% (0) Somewhat, 0% (0) No
  - MED: 100% (11) Yes, 0% (0) Somewhat, 0% (0) No
  - PHD: 100% (2) Yes, 0% (0) Somewhat, 0% (0) No

- My program has prepared me to be a competent professional.
  - BSED: 91.18% (31) Yes, 8.22% (3) Somewhat, 0% (0) No
  - MAT: 85.71% (6) Yes, 14.29% (1) Somewhat, 0% (0) No
  - MED: 100% (11) Yes, 0% (0) Somewhat, 0% (0) No
  - PHD: 100% (2) Yes, 0% (0) Somewhat, 0% (0) No

- My program helped me understand my ethical responsibilities for my profession, including modeling safe, legal and ethical use of health, patient, client or student information.
  - BSED: 100% (34) Yes, 0% (0) Somewhat, 0% (0) No
  - MAT: 100% (7) Yes, 0% (0) Somewhat, 0% (0) No
  - MED: 100% (11) Yes, 0% (0) Somewhat, 0% (0) No
  - PHD: 100% (2) Yes, 0% (0) Somewhat, 0% (0) No

- The overall quality of my program would prompt me to recommend it to someone else.
  - BSED: 91.18% (31) Yes, 2.94% (1) Somewhat, 5.88% (2) No
  - MAT: 85.71% (6) Yes, 14.29% (1) Somewhat, 0% (0) No
  - MED: 100% (11) Yes, 0% (0) Somewhat, 0% (0) No
  - PHD: 50% (1) Yes, 50% (1) Somewhat, 0% (0) No

- My program prepared me to collaborate with people in virtual environments (e.g., online learning platforms, video conferencing, digital document sharing).
  - BSED: 82.76% (24) Strongly Agree, 13.79% (4) Agree, 0% (0) Disagree, 3.45% (1) Strongly Disagree
  - MAT: 100% (7) Strongly Agree, 0% (0) Agree, 0% (0) Disagree, 0% (0) Strongly Disagree
  - MED: 75% (6) Strongly Agree, 25% (2) Agree, 0% (0) Disagree, 0% (0) Strongly Disagree
  - PHD: 0% (0) Strongly Agree, 100% (1) Agree, 0% (0) Disagree, 0% (0) Strongly Disagree

Quotes from Disposition Assessment:

- “The candidate verbally acknowledges the strengths and needs of her students and is learning quickly how to plan for responsive instruction. She is well on the way to proficient.”

- “The candidate often develops creative ways to help students organize, track and learn the material in class. Working in special education, often requires a different tactic for each child and Whitney is able to take creative approaches to individuals. She attempts to connect the class material to real world situations and create references that students can relate to when presenting concepts in class.”