

2022-2023 Program Assessment



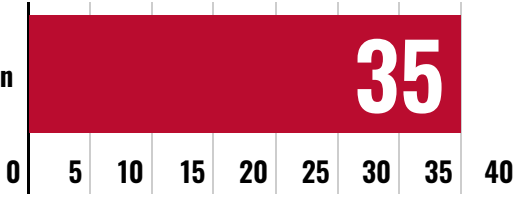
Mary Frances Early
College of Education
UNIVERSITY OF GEORGIA

Major - Special Education

Graduation Numbers

Average GPA **3.73**

Special Education



U.S. News and World Report Ranking



#19

Intern Keys Data (Averages):

Mentor Total Score

32.09

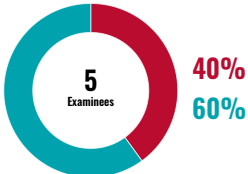
UGA Supervisor Total Score

31.37

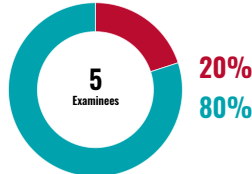
*Scores are out of 40 | Passing Score: 22

Georgia Assessment for the Certification of Educators (GACE)

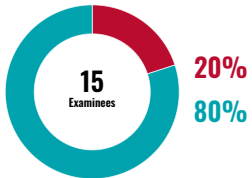
Birth to Kindergarten Test 1



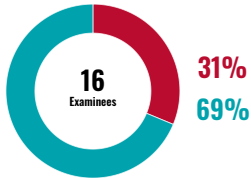
Birth to Kindergarten Test 2



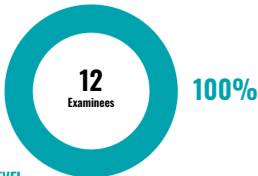
Special Ed General Curriculum Test 1



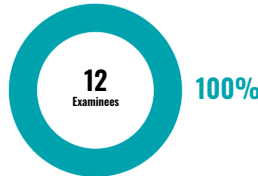
Special Ed General Curriculum Test 2



Special Ed Adapted Curriculum Test 1



Special Ed Adapted Curriculum Test 2



KEY

PASS AT INDUCTION LEVEL
PASS AT PROFESSIONAL LEVEL

Quotes from Disposition Assessment:



[The candidate] uses every resource available. She is willing to go ABOVE and BEYOND!!



[The candidate] is constantly trying new interventions that align with student's IEPs in order to ensure growth and mastery of goals. She is very creative and persistent.

Exit Survey

	Yes	Somewhat	No
My program taught me reflective practice skills.			
BSED	82.14% (23)	14.29% (4)	3.57% (1)
MAT	100% (8)	0% (0)	0% (0)

	Yes	Somewhat	No
I am prepared to use critical thinking and problem-solving skills in my practice.			
BSED	92.86% (26)	3.57% (1)	3.57% (1)
MAT	100% (8)	0% (0)	0% (0)

	Yes	Somewhat	No
My program has prepared me to be a competent professional.			
BSED	89.29% (25)	10.71% (3)	0% (0)
MAT	100% (8)	0% (0)	0% (0)

	Yes	Somewhat	No
My program helped me understand ethical responsibilities for my profession, including modeling safe, legal and ethical use of health, patient, client or student information.			
BSED	100% (28)	0% (0)	0% (0)
MAT	100% (8)	0% (0)	0% (0)

	Yes	Somewhat	No
The program built a collaborative learning environment.			
BSED	89.29% (25)	10.71% (3)	0% (0)
MAT	100% (8)	0% (0)	0% (0)

	Yes	Somewhat	No
The overall quality of my program would prompt me to recommend it to someone else.			
BSED	71.43% (20)	25% (7)	3.57% (1)
MAT	100% (8)	0% (0)	0% (0)

Strongly Agree Agree Disagree Strongly Disagree

Faculty members modeled, facilitated and integrated effective use of current and emerging digital tools (e.g., online learning platforms, voting clickers, digital white boards, document cameras, GALILEO and other databases, etc.) to support research and learning.

	Strongly Agree	Agree	Disagree	Strongly Disagree
BSED	69.23% (18)	30.77% (8)	0% (0)	0% (0)
MAT	66.67% (4)	33.33% (2)	0% (0)	0% (0)

	Strongly Agree	Agree	Disagree	Strongly Disagree
My program helped me gain practical knowledge in a variety of digital technologies.				
BSED	61.54% (16)	30.77% (8)	7.69% (2)	0% (0)
MAT	66.67% (4)	16.67% (1)	16.67% (1)	0% (0)

	Strongly Agree	Agree	Disagree	Strongly Disagree
My program integrated current information and communication technologies.				
BSED	69.23% (18)	30.77% (8)	0% (0)	0% (0)
MAT	83.33% (5)	16.67% (1)	0% (0)	0% (0)

	Strongly Agree	Agree	Disagree	Strongly Disagree
My program utilized current and emerging assistive technologies that enable students to participate in high-quality communication interactions and achieve their educational goals.				
BSED	69.23% (18)	30.77% (8)	0% (0)	0% (0)
MAT	50% (3)	50% (3)	0% (0)	0% (0)

	Strongly Agree	Agree	Disagree	Strongly Disagree
My program prepared me to collaborate with people in virtual environments (e.g., online learning platforms, video conferencing, digital document sharing).				
BSED	69.23% (18)	26.92% (7)	0% (0)	0% (0)
MAT	83.33% (5)	16.67% (1)	0% (0)	0% (0)

	Strongly Agree	Agree	Disagree	Strongly Disagree
My program prepared me to use technology in my planning for, instruction of, and assessment of students or clients.				
BSED	73.08% (19)	23.08% (6)	3.85% (1)	0% (0)
MAT	66.67% (4)	33.33% (2)	0% (0)	0% (0)

	Strongly Agree	Agree	Disagree	Strongly Disagree
I am able to model safe, legal, and ethical use of technology.				
BSED	80.77% (21)	19.23% (5)	0% (0)	0% (0)
MAT	83.33% (5)	16.67% (1)	0% (0)	0% (0)