

2022–2023 Program Assessment



Mary Frances Early
College of Education
UNIVERSITY OF GEORGIA

Major – Elementary Education

Graduates

Average Exit GPA **3.80**

Elementary
Education

93

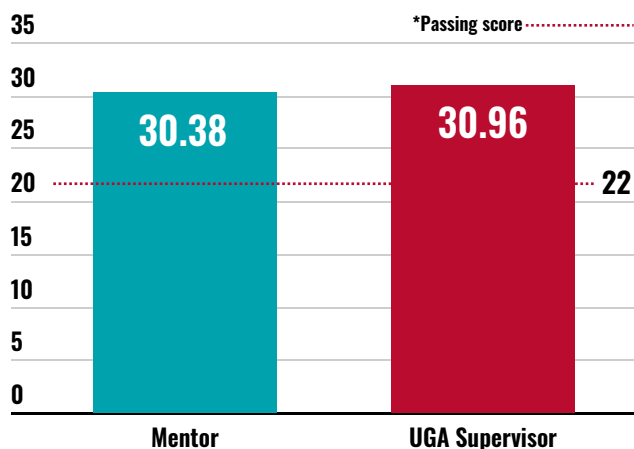
U.S. News and
World Report Ranking



#17

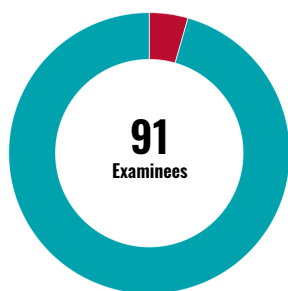
Intern Keys Data (Averages):

*Scores are out of 40 | Passing Score: 22



Georgia Assessment for the Certification of Educators (GACE)

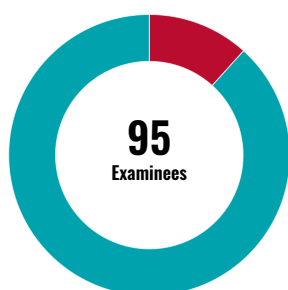
Elementary Education Test 1



**PASS AT
INDUCTION LEVEL: 4%**

**PASS AT
PROFESSIONAL LEVEL: 95%**

Elementary Education Test 2



**PASS AT
INDUCTION LEVEL: 12%**

**PASS AT
PROFESSIONAL LEVEL: 87%**

Exit Survey

My program taught me reflective practice skills.

	Yes	Somewhat	No
BSSED	83.33% (60)	15.28% (11)	1.39% (1)
MAT	90.91% (20)	4.55% (1)	4.55% (1)

I am prepared to use critical thinking and problem-solving skills in my practice.

	Yes	Somewhat	No
BSSED	88.89% (64)	9.72% (7)	1.39% (1)
MAT	86.36% (19)	13.64% (3)	0% (0)

My program has prepared me to be a competent professional.

	Yes	Somewhat	No
BSSED	73.61% (53)	25% (18)	1.39% (1)
MAT	81.82% (18)	13.64% (3)	4.55% (1)

My program helped me understand ethical responsibilities for my profession, including modeling safe, legal and ethical use of health, patient, client or student information.

	Yes	Somewhat	No
BSSED	90.28% (65)	8.33% (6)	1.39% (1)
MAT	86.36% (19)	13.64% (3)	0% (0)

The program built a collaborative learning environment.

	Yes	Somewhat	No
BSSED	79.17% (57)	16.67% (12)	4.17% (3)
MAT	86.36% (19)	4.55% (1)	9.09% (2)

The overall quality of my program would prompt me to recommend it to someone else.

	Yes	Somewhat	No
BSSED	44.44% (32)	41.67% (30)	13.89% (10)
MAT	50% (11)	40.91% (9)	9.09% (2)

Strongly Agree **Agree** **Disagree** **Strongly Disagree**

Faculty members modeled, facilitated and integrated effective use of current and emerging digital tools (e.g., online learning platforms, voting clickers, digital white boards, document cameras, GALILEO and other databases, etc.) to support research and learning.

	Yes	Somewhat	No
BSSED	41.27% (26)	46.03% (29)	11.11% (7)
MAT	43.75% (7)	56.25% (9)	0% (0)

My program helped me gain practical knowledge in a variety of digital technologies.

	Yes	Somewhat	No
BSSED	41.27% (26)	39.68% (25)	19.05% (12)
MAT	31.25% (5)	68.75% (11)	0% (0)

My program integrated current information and communication technologies.

	Yes	Somewhat	No
BSSED	46.03% (29)	44.44% (28)	9.52% (6)
MAT	50% (8)	50% (8)	0% (0)

My program prepared me to collaborate with people in virtual environments (e.g., online learning platforms, video conferencing, digital document sharing).

	Yes	Somewhat	No
BSSED	55.56% (35)	38.10% (24)	6.35% (4)
MAT	43.75% (7)	50% (8)	6.25% (1)

My program prepared me to use technology in my planning for, instruction of, and assessment of students or clients.

	Yes	Somewhat	No
BSSED	49.21% (31)	39.68% (25)	7.94% (5)
MAT	37.50% (6)	56.25% (9)	6.25% (1)

I am able to model safe, legal, and ethical use of technology.

	Yes	Somewhat	No
BSSED	68.25% (43)	31.75% (20)	0% (0)
MAT	43.75% (7)	56.25% (9)	0% (0)

Quotes from Disposition Assessment:

“

[The candidate] is commendable for her professional conduct. She has shown the utmost respect for the confidentiality of all students in the classroom whether it deals with their behavior or other protected information such as grades, IEPs, or 504 plans. She has been trustworthy in all academic circumstances including accommodations and reporting concerns in an appropriate and expected manner.

“

[The candidate] goes above and beyond to help out around the classroom and school. She is effective in balancing responsibilities and takes initiative to work with students and help other around our school. She adapts to change and uses problem solving skills to help understand student progress and behavior.