

# 2023-2024 Program Assessment



Mary Frances Early  
College of Education  
UNIVERSITY OF GEORGIA

## Major – Elementary Education

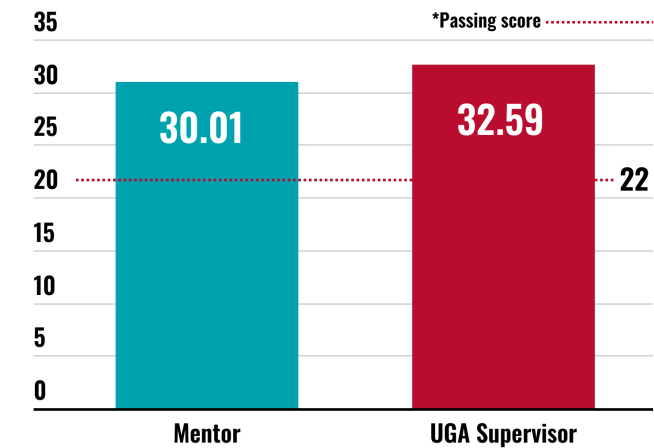
Graduates: **128**      Average Exit GPA **3.83**



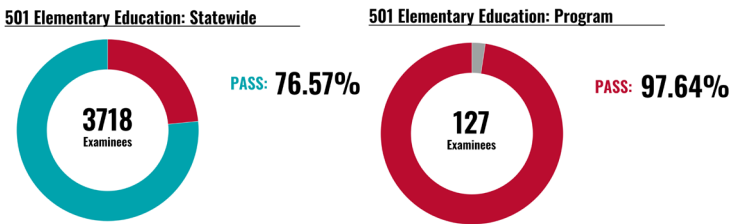
U.S. News and  
World Report Ranking **#10**

### Intern Keys Data (Averages)

\*Scores are out of 40 | Passing Score: 22



### Georgia Assessment for the Certification of Educators (GACE)



### Quotes from Disposition Assessment

“  
[The candidate] connects with students from different cultures at Colham Ferry Elementary and respects all students for their uniqueness.”

“  
[The candidate] consistently demonstrated a professional disposition and engaged in critical self-reflection, flexibility, reflexivity that led to modifying practice and actively engaging in problem-solving with peers and other educators.”

“  
[The candidate] has willingly made herself available to participate in every aspect of our school day.”

### Exit Survey

My program taught me reflective practice skills.		Yes	Somewhat	No
BSED		80.91% (89)	17.27% (19)	1.82% (2)
MAT		85% (17)	10% (2)	5% (1)
I am prepared to use critical thinking and problem-solving skills in my practice as a student in the College of Education.				
BSED		83.64% (92)	14.55% (16)	1.82% (2)
MAT		90% (18)	10% (2)	0% (0)
My program has prepared me to be a competent professional.				
BSED		80.91% (89)	15.45% (17)	3.64% (4)
MAT		80% (16)	15% (3)	5% (1)
My program helped me understand ethical responsibilities for my profession, including modeling safe, legal and ethical use of health, patient, client or student information.				
BSED		88.18% (97)	11.82% (13)	0% (0)
MAT		95% (19)	5% (1)	0% (0)
The program built a collaborative learning environment.				
BSED		79.09% (87)	18.18% (20)	2.73% (3)
MAT		85% (17)	15% (3)	0% (0)
The overall quality of my program would prompt me to recommend it to someone else.				
BSED		49.09% (54)	39.09% (43)	11.82% (13)
MAT		70% (14)	15% (3)	15% (3)
I can recognize reading difficulties that require a referral.				
BSED		63.16% (36)	33.33% (19)	3.51% (2)
I am prepared to make referrals to specialists when a student struggles with reading.				
BSED		63.16% (36)	33.33% (19)	3.51% (2)
I can identify how environmental and social factors can contribute to literacy development.				
BSED		82.46% (47)	17.54% (10)	0% (0)
My program prepared me to teach reading.				
BSED		78.95% (51)	10.53% (6)	0% (0)
In my program, I learned language processes required for proficient reading and writing: Phonological, orthographic, semantic, syntactic, and discourse.				
BSED		89.47% (51)	10.53% (6)	0% (0)
I am prepared to design and deliver reading instruction.				
BSED		73.68% (42)	26.32% (15)	0% (0)
	Strongly Agree	Agree	Disagree	Strongly Disagree
Faculty members modeled, facilitated and integrated effective use of current and emerging digital tools (e.g., online learning platforms, voting clickers, digital white boards, document cameras, GALILEO and other databases, etc.) to support research and learning.				
BSED	42.16% (43)	44.12% (45)	11.76% (12)	1.96% (2)
MAT	30.77% (4)	38.46% (5)	15.38% (2)	15.38% (2)
My program helped me gain practical knowledge in a variety of digital technologies.				
BSED	36.27% (29)	47.06% (48)	13.73% (14)	2.94% (3)
MAT	15.38% (2)	46.15% (6)	15.38% (2)	23.08% (3)
My program integrated current information and communication technologies.				
BSED	47.52% (48)	37.62% (38)	12.87% (13)	1.98% (2)
MAT	23.08% (3)	53.85% (7)	15.38% (2)	7.69% (1)
My program prepared me to collaborate with people in virtual environments (e.g., online learning platforms, video conferencing, digital document sharing).				
BSED	50.98% (35)	38.24% (24)	8.82% (4)	1.96% (2)
MAT	43.75% (7)	50% (8)	6.25% (1)	0% (0)
My program prepared me to use technology in my planning for, instruction of, and assessment of students or clients.				
BSED	46.08% (47)	36.27% (37)	14.71% (15)	2.94% (3)
MAT	15.38% (2)	53.85% (7)	23.08% (3)	7.69% (1)
I am able to model safe, legal, and ethical use of technology.				
BSED	68.63% (70)	27.45% (28)	2.94% (3)	0.98% (1)
MAT	38.46% (5)	61.54% (8)	0% (0)	0% (0)